



Godavari Foundation's

DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL,

Recognized by Medical Council of India, Approved by Central Govt. of India, New Delhi,
Letter no. MCI-34(41)/2012-med./158127, dated 05/02/2013

Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306]
Jalgaon-Bhusawal Road, NH-6, Jalgaon Kh, Tal. & Dist. Jalgaon 425309

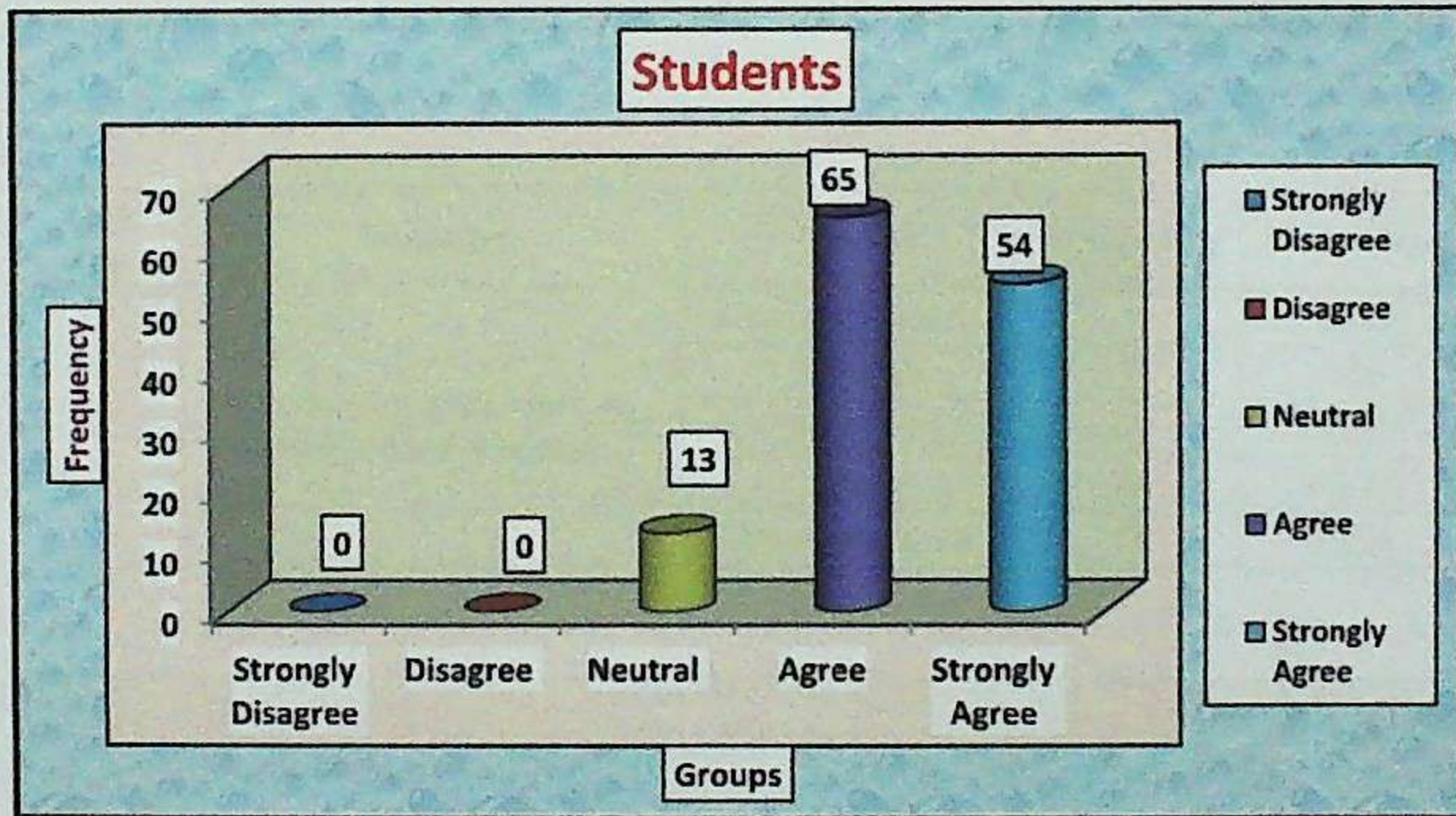
Tel. No. (0257)2366657, 2366678 Fax No. 0257-2366648

Email ID : dupmcj@yahoo.in Web Site : www.dupmc.ac.in

Curricula/Syllabus Feedback Analysis Report 2022-23

- Student's feedback: Analysis**

Que No.	Question	Groups	Frequency	Percentage
1	Curriculum content interesting	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	13	9.85
		Agree	65	49.24
		Strongly Agree	54	40.91



Que No.	Question	Groups	Frequency	Percentage
2	Curriculum helping in developing your personality and fulfilling your expectation	Strongly Disagree	0	0.00
		Disagree	2	1.52
		Neutral	15	11.36
		Agree	61	46.21
		Strongly Agree	54	40.91



(Signature)

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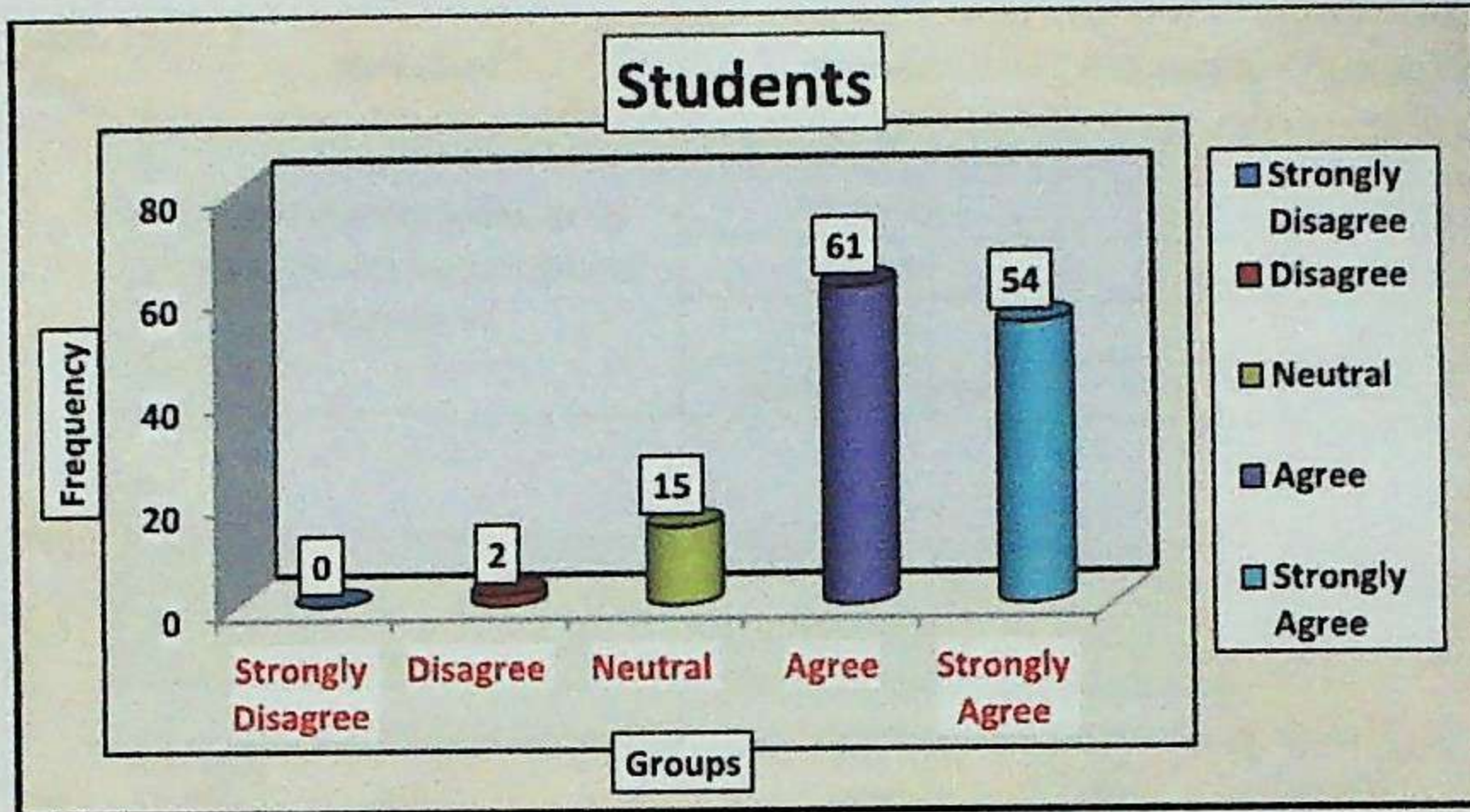
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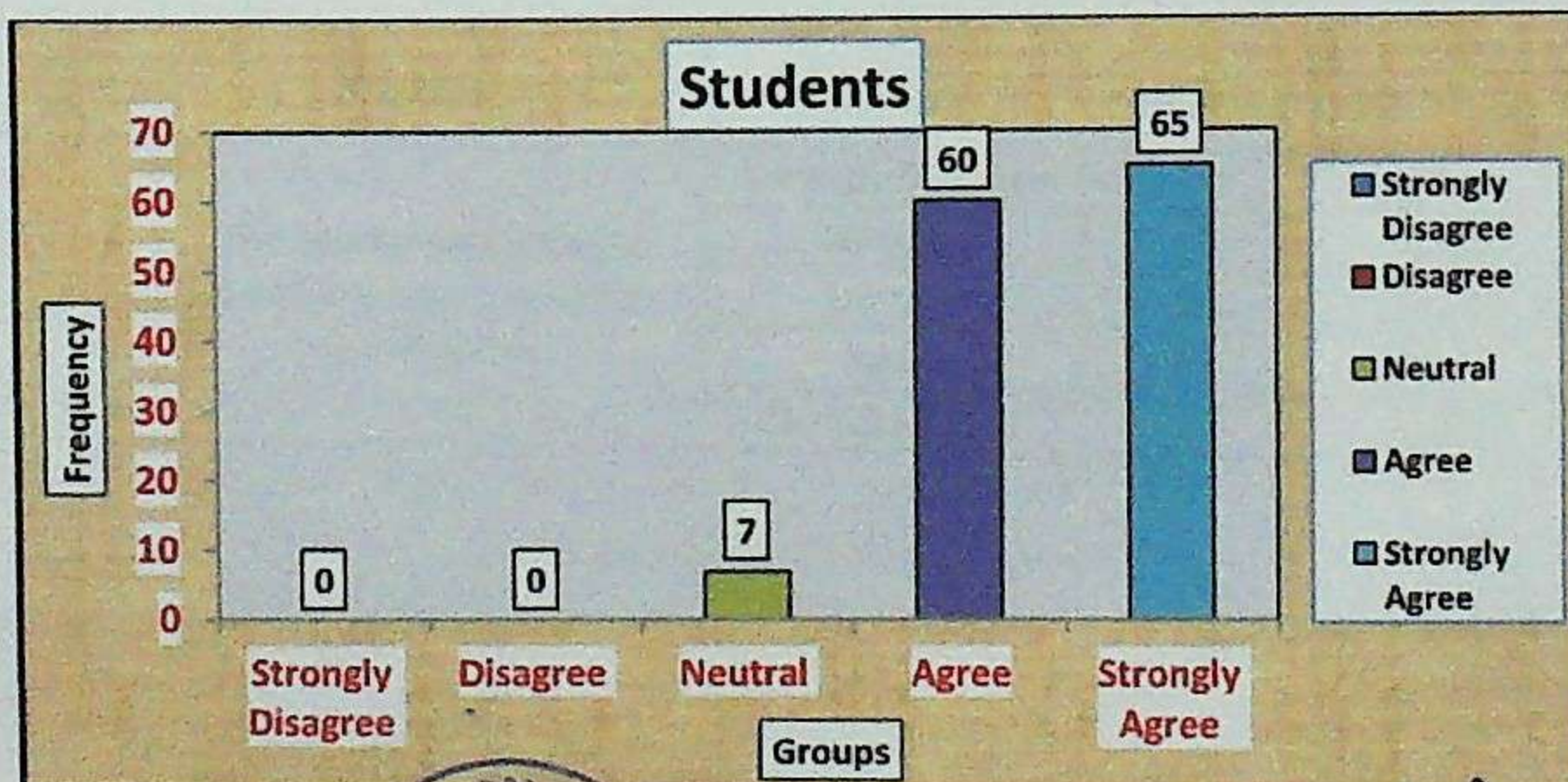
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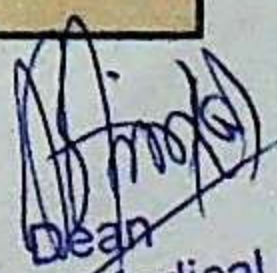
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum applicable in your future practice	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	7	5.30
		Agree	60	45.45
		Strongly Agree	65	49.24




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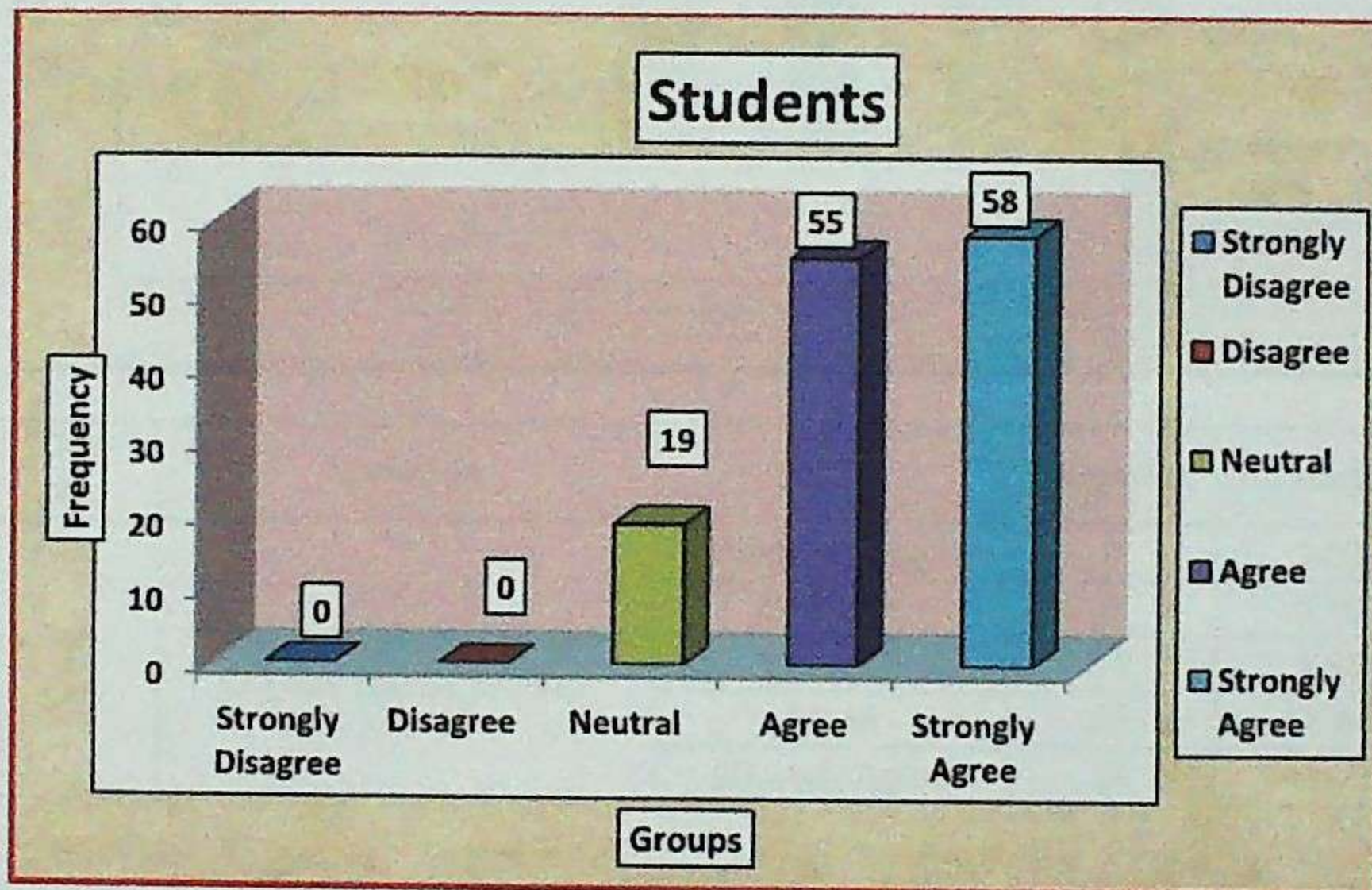
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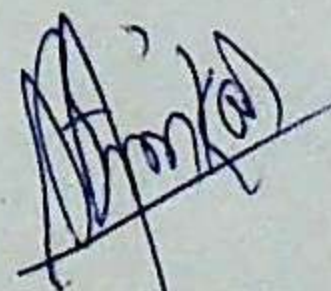
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Que No.	Question	Groups	Frequency	Percentage
4	Curriculum is relevant to meet health care of global standards	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	19	14.39
		Agree	55	41.67
		Strongly Agree	58	43.94



Que No.	Question	Groups	Frequency	Percentage
5	The assessment pattern measures your complete knowledge	Strongly Disagree	1	0.76
		Disagree	2	1.52
		Neutral	23	17.42
		Agree	51	38.64
		Strongly Agree	55	41.67




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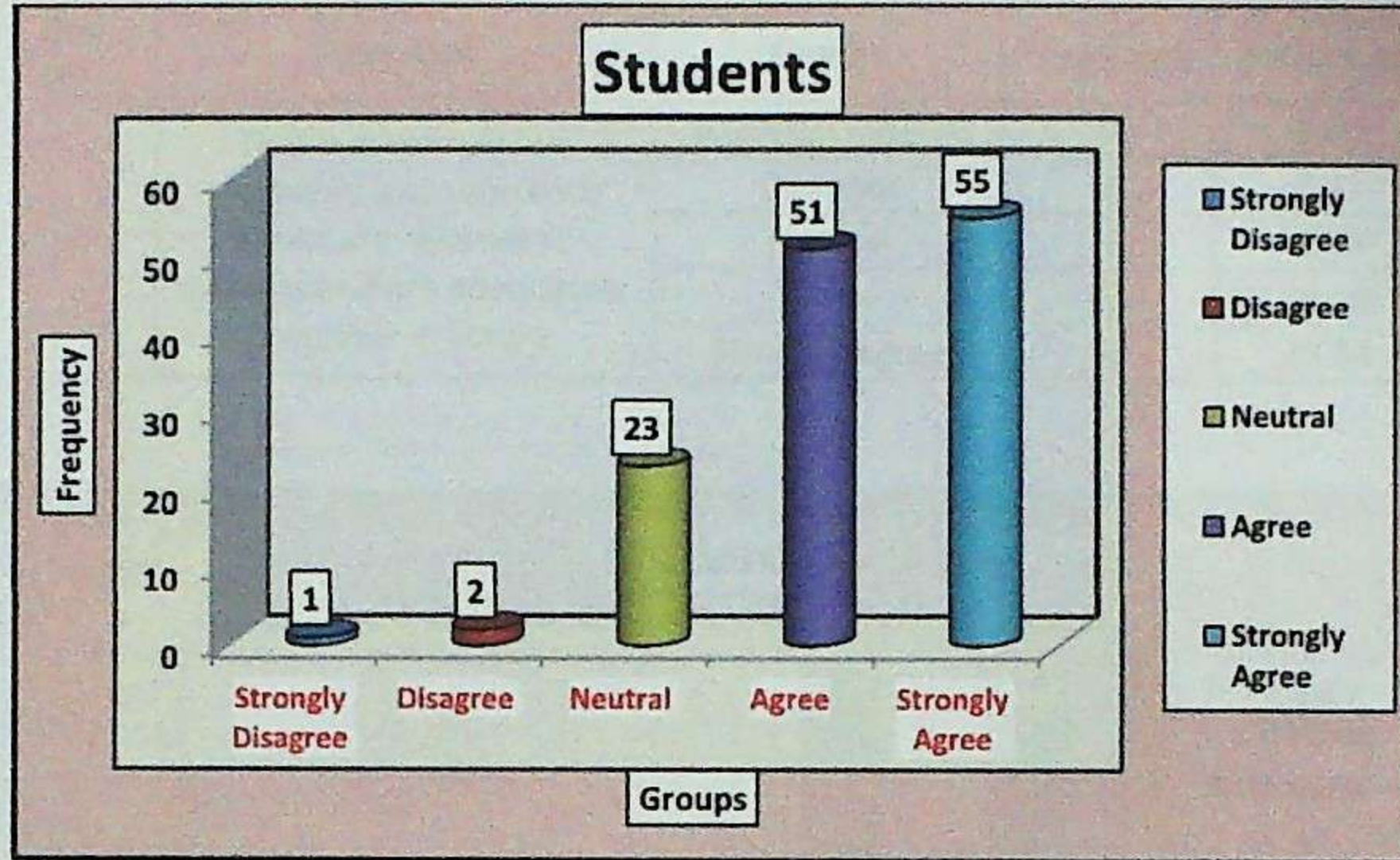
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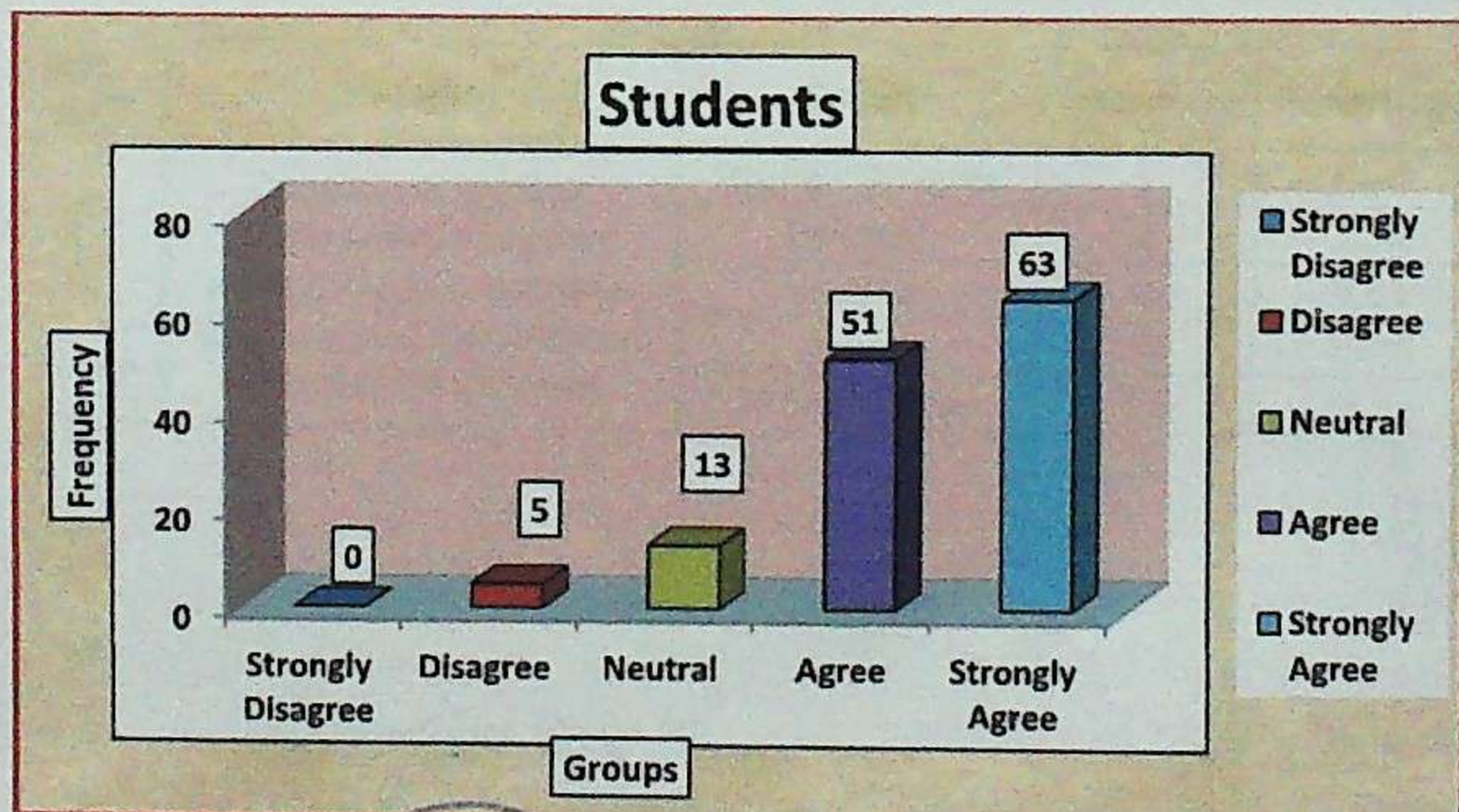
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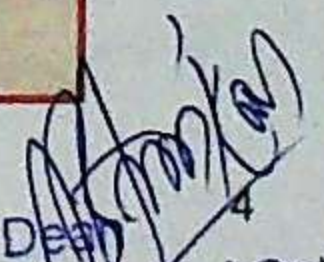
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Que No.	Question	Groups	Frequency	Percentage
6	Is entire syllabus is covered in given course period?	Strongly Disagree	0	0.00
		Disagree	5	3.79
		Neutral	13	9.85
		Agree	51	38.64
		Strongly Agree	63	47.73




 Dear _____
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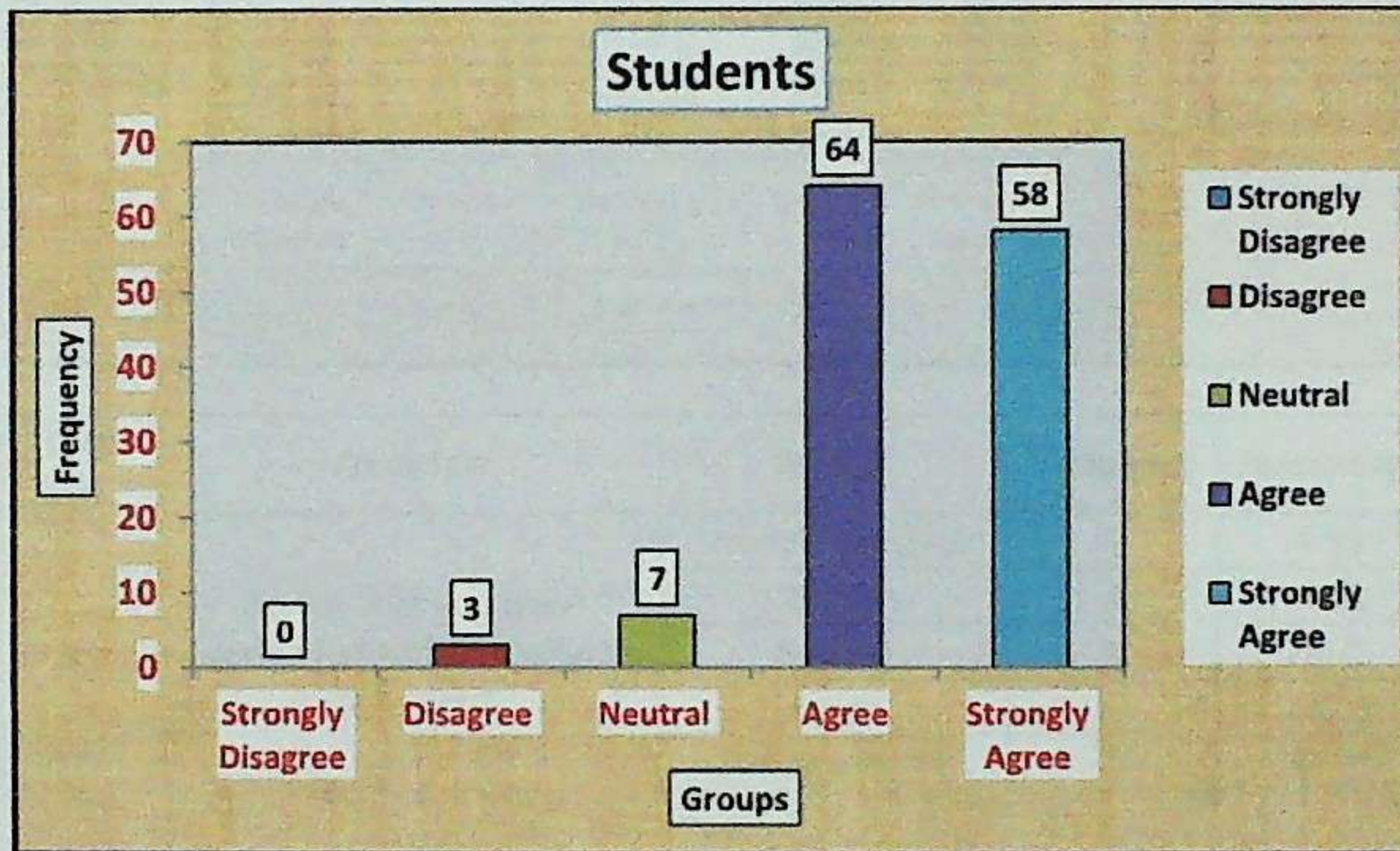
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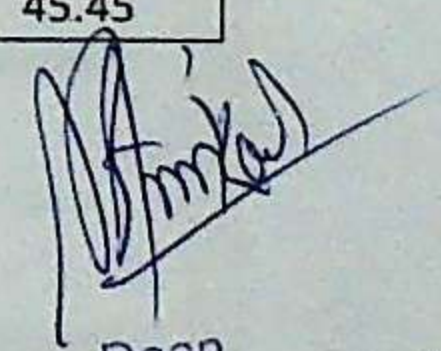
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Que No.	Question	Groups	Frequency	Percentage
7	Does recommended textbooks and reference books are relevant to syllabus and are adequately available in library	Strongly Disagree	0	0.00
		Disagree	3	2.27
		Neutral	7	5.30
		Agree	64	48.48
		Strongly Agree	58	43.94



Que No.	Question	Groups	Frequency	Percentage
8	Do you feel syllabus enabled you to improve your ability to investigate, diagnose, analyse and treat different clinical cases	Strongly Disagree	0	0.00
		Disagree	2	1.52
		Neutral	10	7.58
		Agree	60	45.45
		Strongly Agree	60	45.45




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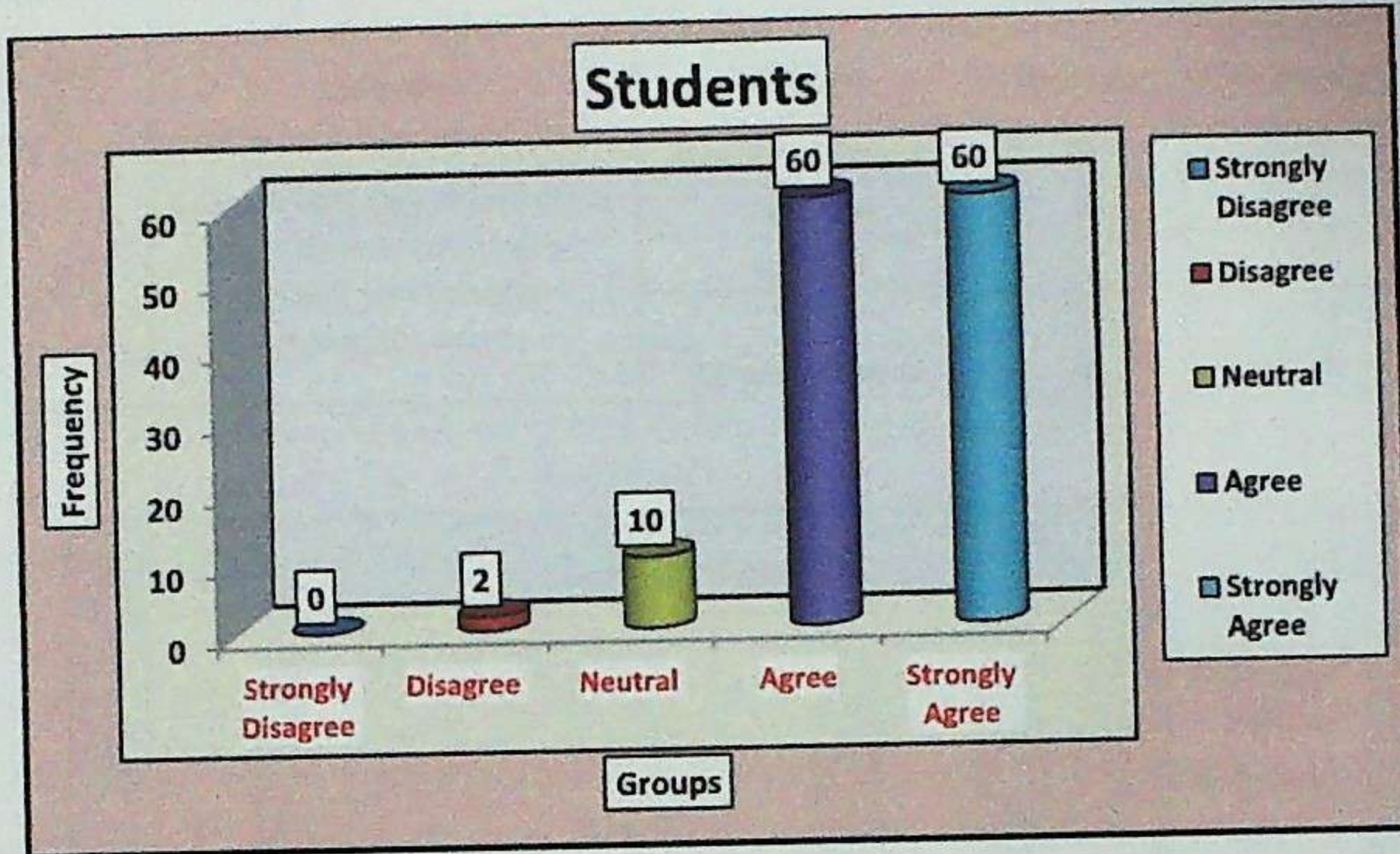
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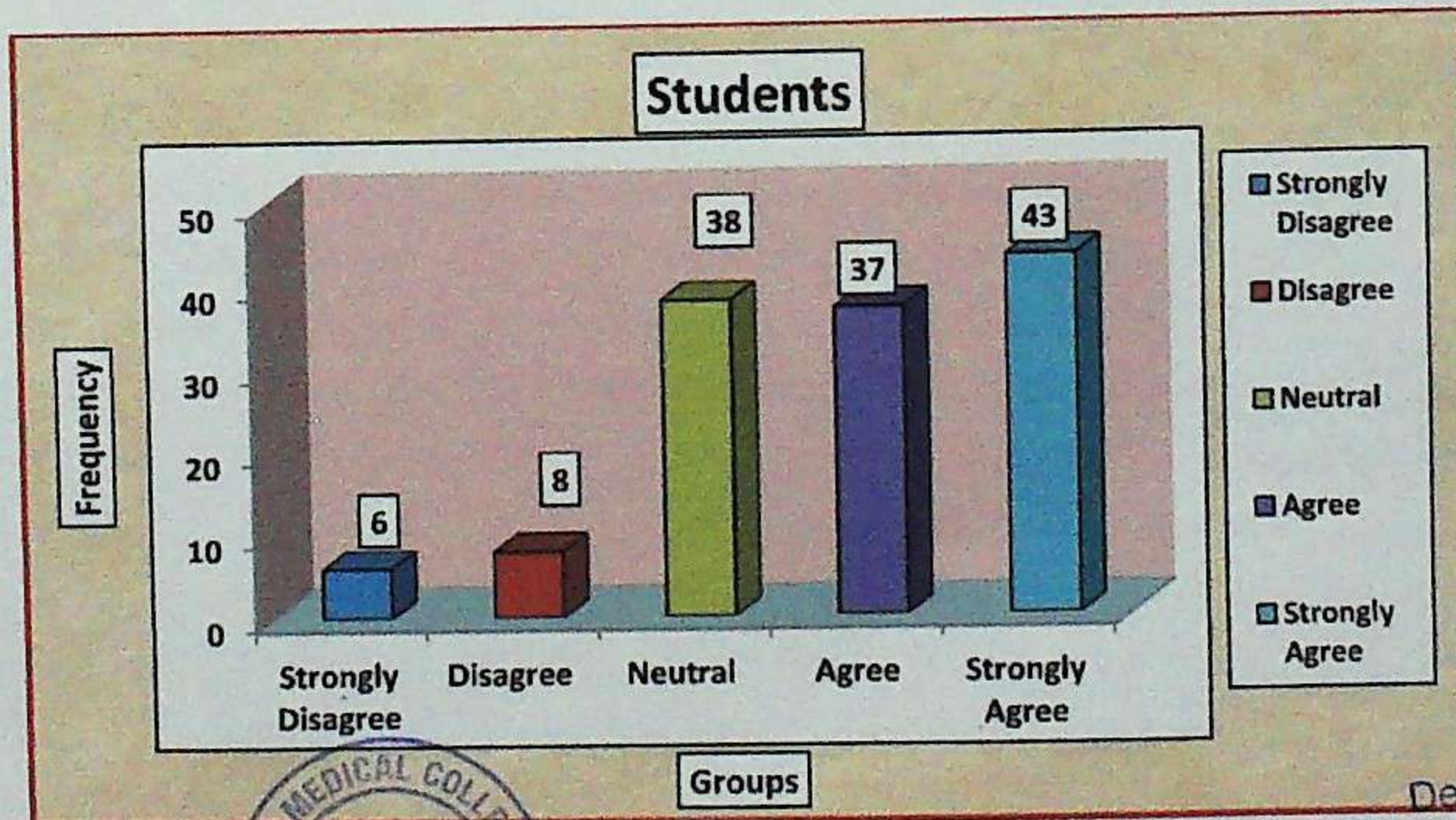
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Que No.	Question	Groups	Frequency	Percentage
9	Do you feel you were overloaded with the volume of syllabus	Strongly Disagree	6	4.55
		Disagree	8	6.06
		Neutral	38	28.79
		Agree	37	28.03
		Strongly Agree	43	32.58



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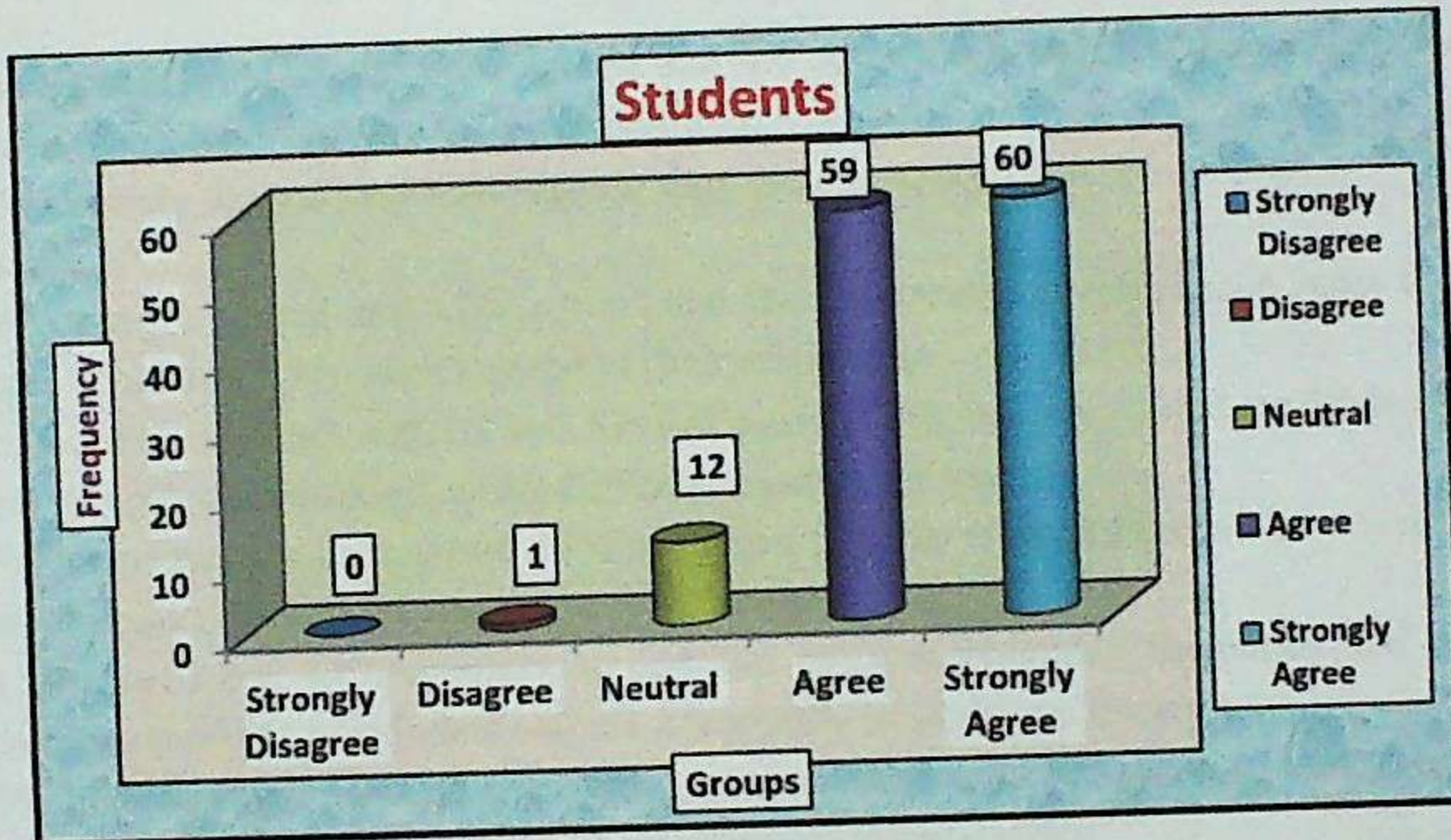
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Que No.	Question	Groups	Frequency	Percentage
10	Do you feel current internal assessments methods helped you to solve University exams	Strongly Disagree	0	0.00
		Disagree	1	0.76
		Neutral	12	9.09
		Agree	59	44.70
		Strongly Agree	60	45.45



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• Student's feedback: Summary

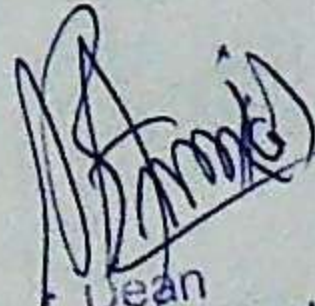
Feedback was collected from 132 students across all the professional years at the end of the pre-final practical exams.

1. 49% agreed that curriculum content is interesting while 41% strongly agreed for the same.
2. 46% agreed and 41% strongly agreed that the curriculum fulfilled their expectation and helped them in developing their personalities.
3. 49% strongly agreed and 45% agreed that the curriculum will be helpful in their future practice.
4. 44% strongly agreed and 42% agreed that the curriculum is relevant to meet the global health standards. 14% were neutral in their responses
5. Around 41% strongly agreed and 39% of agreed that the assessment methods measured their complete knowledge, while 23% responses were neutral
6. 47% were strongly agreed and 39% of agreed that the entire syllabus was covered in the course period. While 24% response were neutral.
7. 48 % agreed and 44% strongly agreed that the recommended textbooks and reference books are relevant to syllabus and are adequately available in library.
8. 45% felt strongly or felt that syllabus enabled them to improve their abilities to investigate, diagnose, analyse and treat different clinical cases.
9. 32% strongly felt while 28% felt they were overloaded with the volume of syllabus.
10. 45% felt or strongly felt that the current internal assessments methods helped them to solve University exams.

Student's suggestions / opinions:

- Please allow the teachers to mentor a group of students and guide them to solve the doubts after 4 PM.
- Nice teaching with good quality laboratory equipment's. Increase the teaching hours of biochemistry.
- Some of the student suggested more practical and case studies to be included in the teaching and clinical exposure required.
- There are few requests' regarding charts for laboratory diagnosis.




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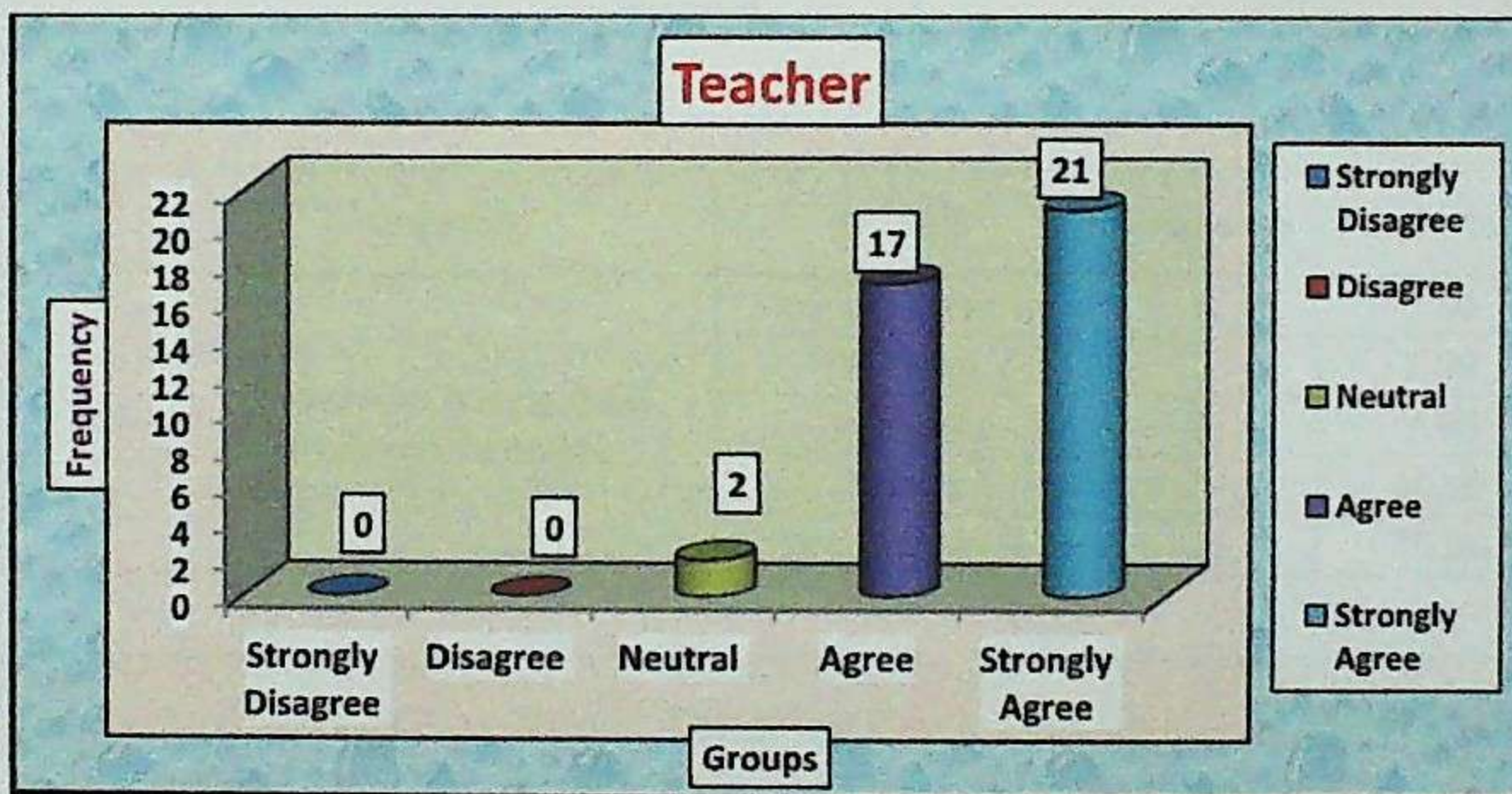
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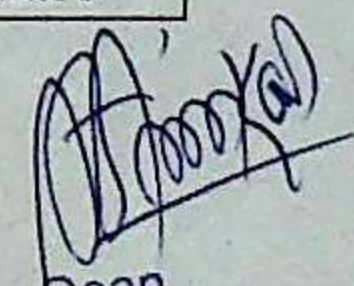
• Teacher's feedback: Analysis

Que No.	Question	Groups	Frequency	Percentage
1	Current syllabus is need based	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	2	5.00
		Agree	17	42.50
		Strongly Agree	21	52.50



Que No.	Question	Groups	Frequency	Percentage
2	Aims and Objectives of the syllabus are well defined and clear to students and teachers	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	2	5.00
		Agree	21	52.50
		Strongly Agree	17	42.50




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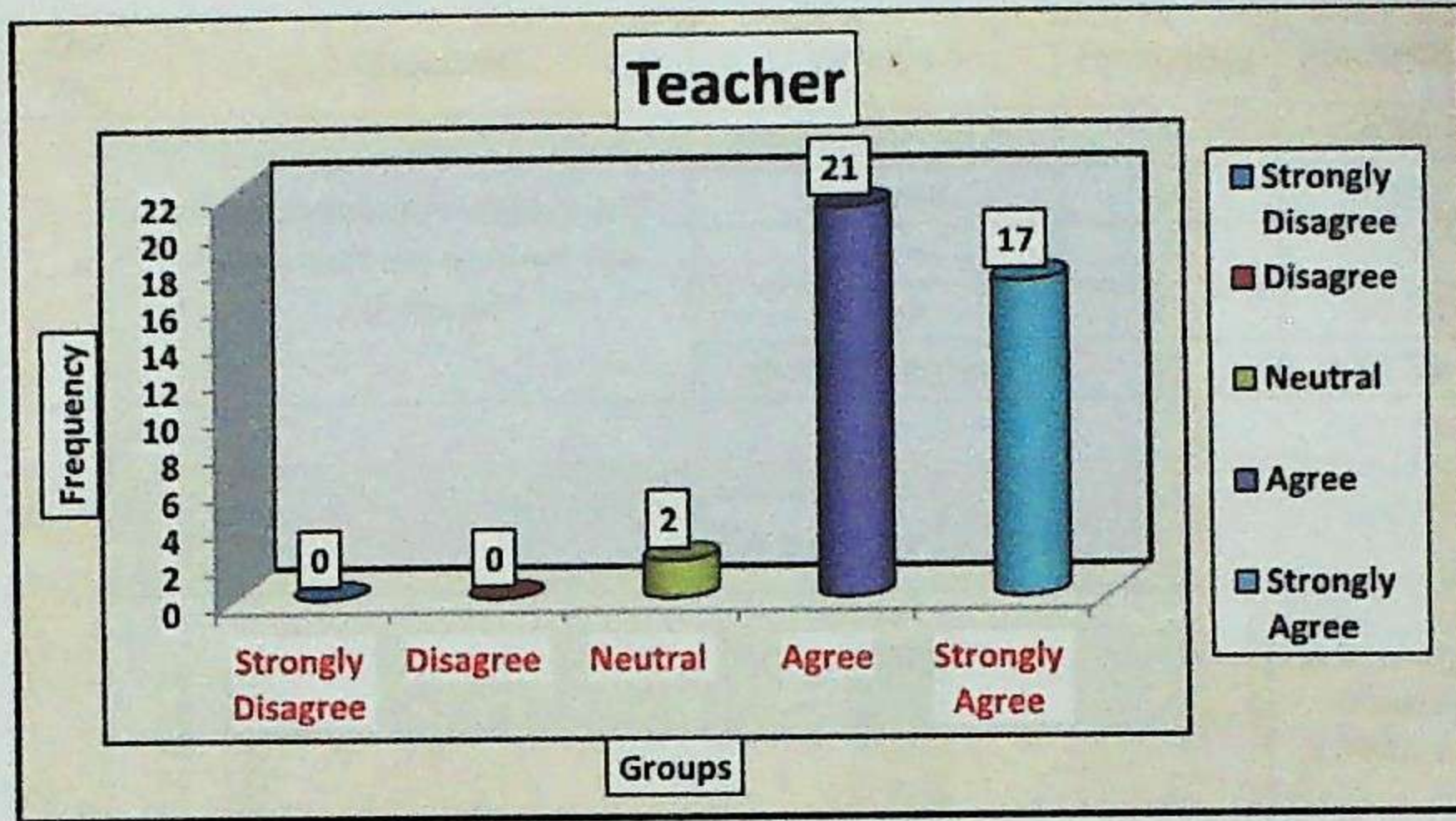
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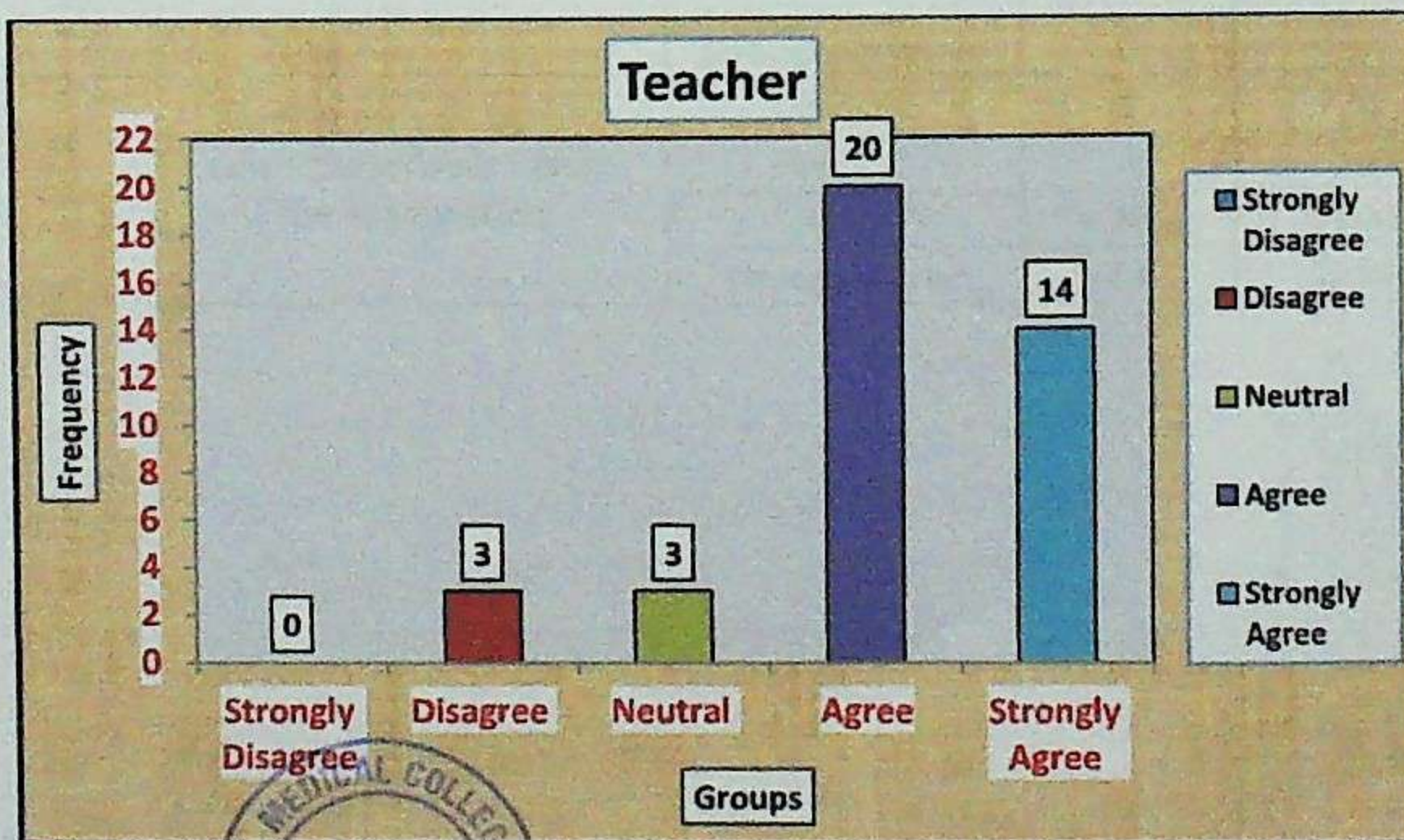
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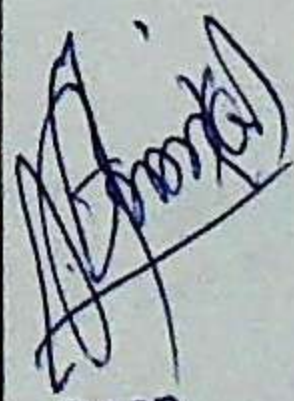
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Que No.	Question	Groups	Frequency	Percentage
3	Curriculum having good academic flexibility	Strongly Disagree	0	0.00
		Disagree	3	7.50
		Neutral	3	7.50
		Agree	20	50.00
		Strongly Agree	14	35.00




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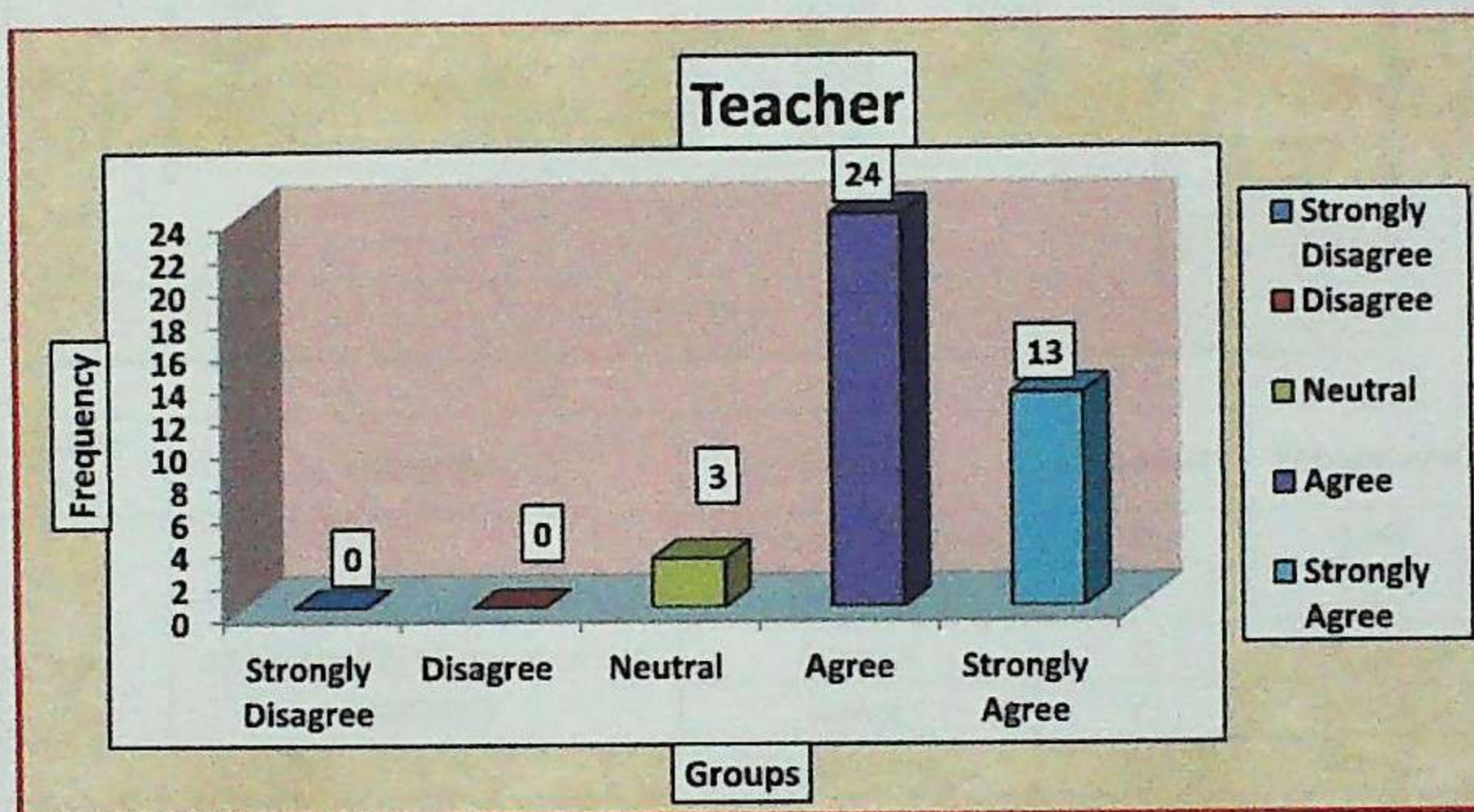
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4	The syllabus is update and well defined to meet the demand	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	3	7.50
		Agree	24	60.00
		Strongly Agree	13	32.50



Que No.	Question	Groups	Frequency	Percentage
5	Getting enough time to cover the syllabus before the examination	Strongly Disagree	0	0.00
		Disagree	3	7.50
		Neutral	4	10.00
		Agree	20	50.00
		Strongly Agree	13	32.50

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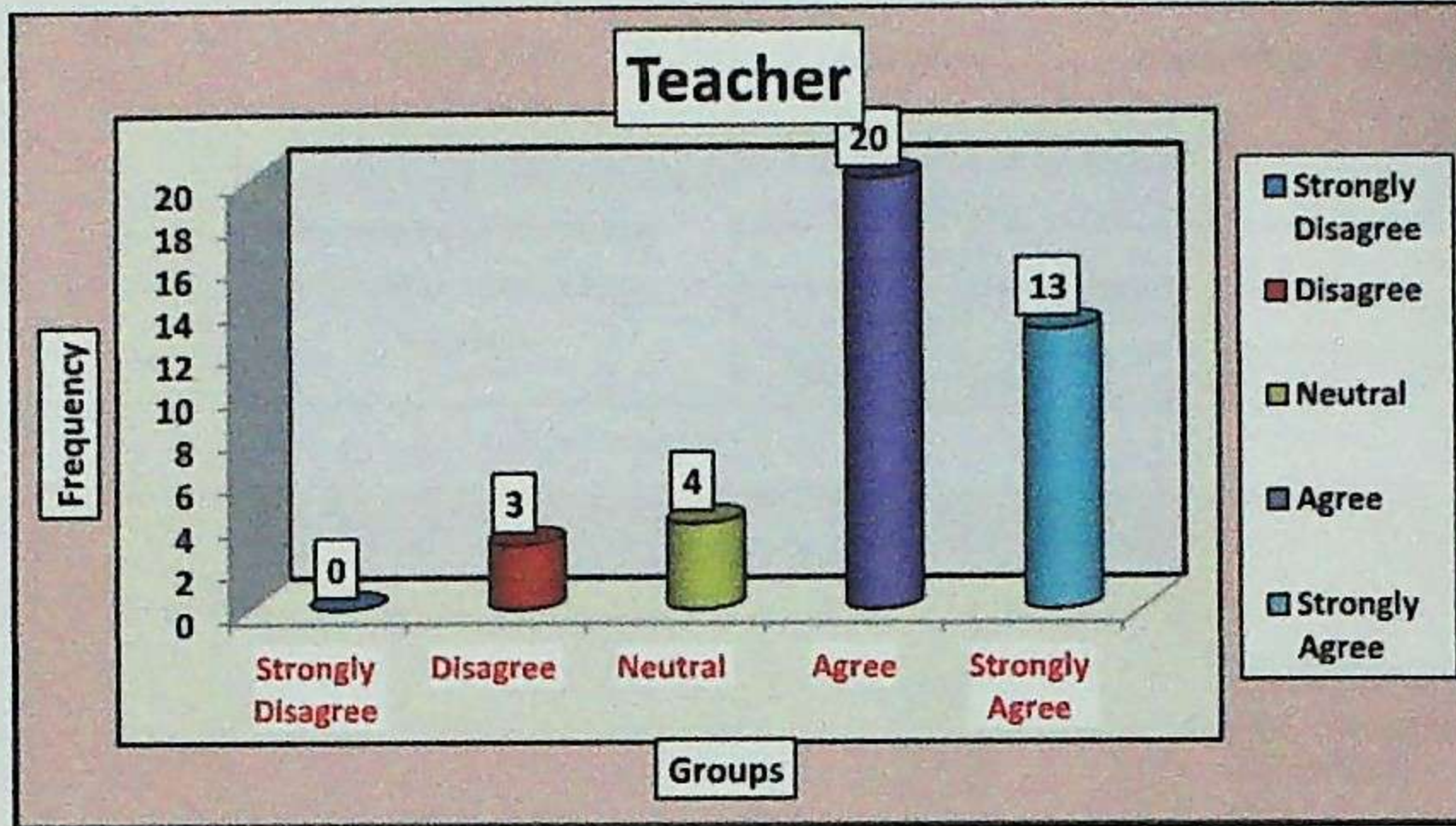
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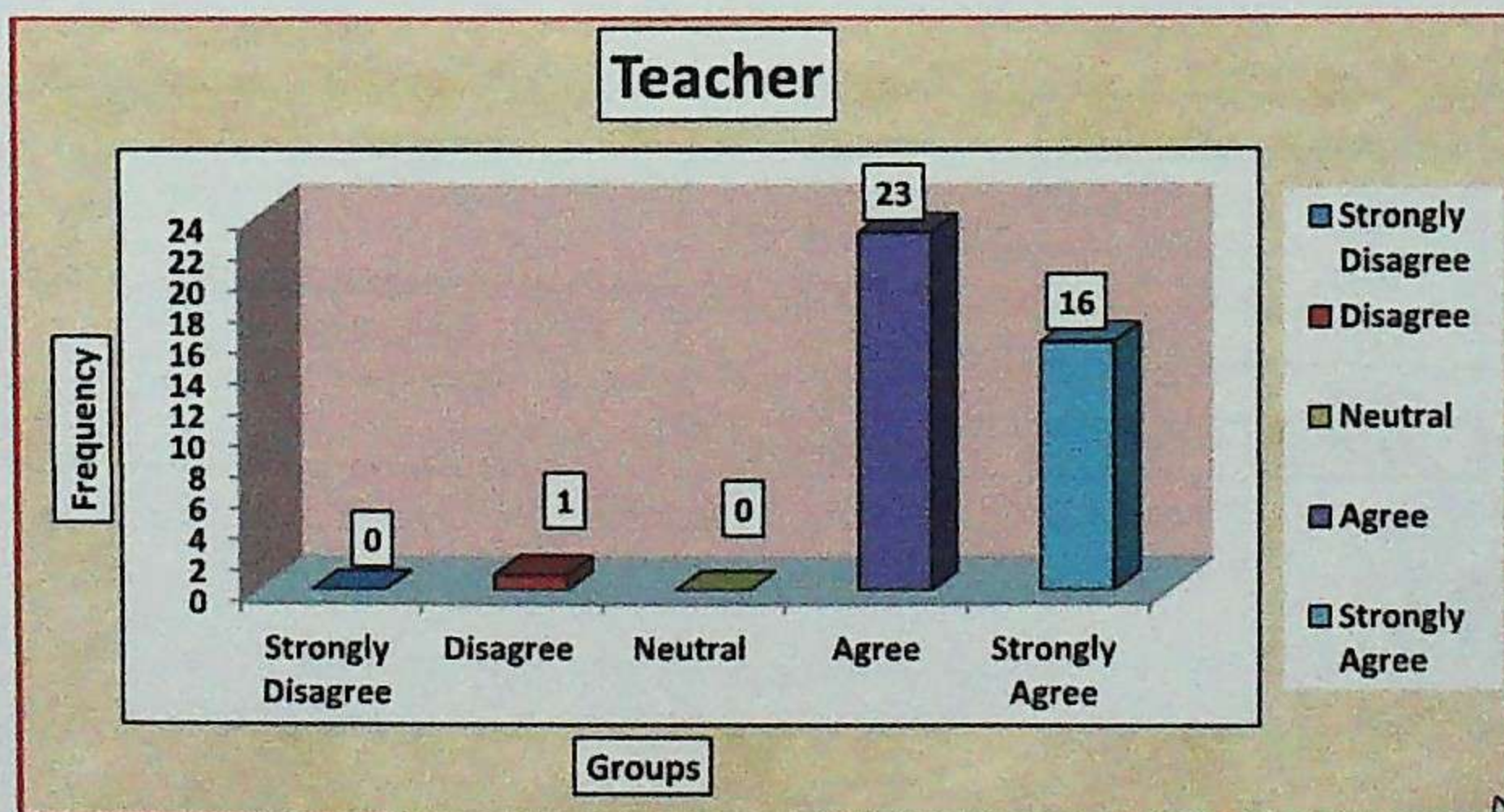
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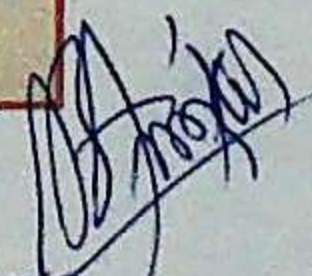
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Que No.	Question	Groups	Frequency	Percentage
6	Course content intellectually stimulates the students	Strongly Disagree	0	0.00
		Disagree	1	2.50
		Neutral	0	0.00
		Agree	23	57.50
		Strongly Agree	16	40.00




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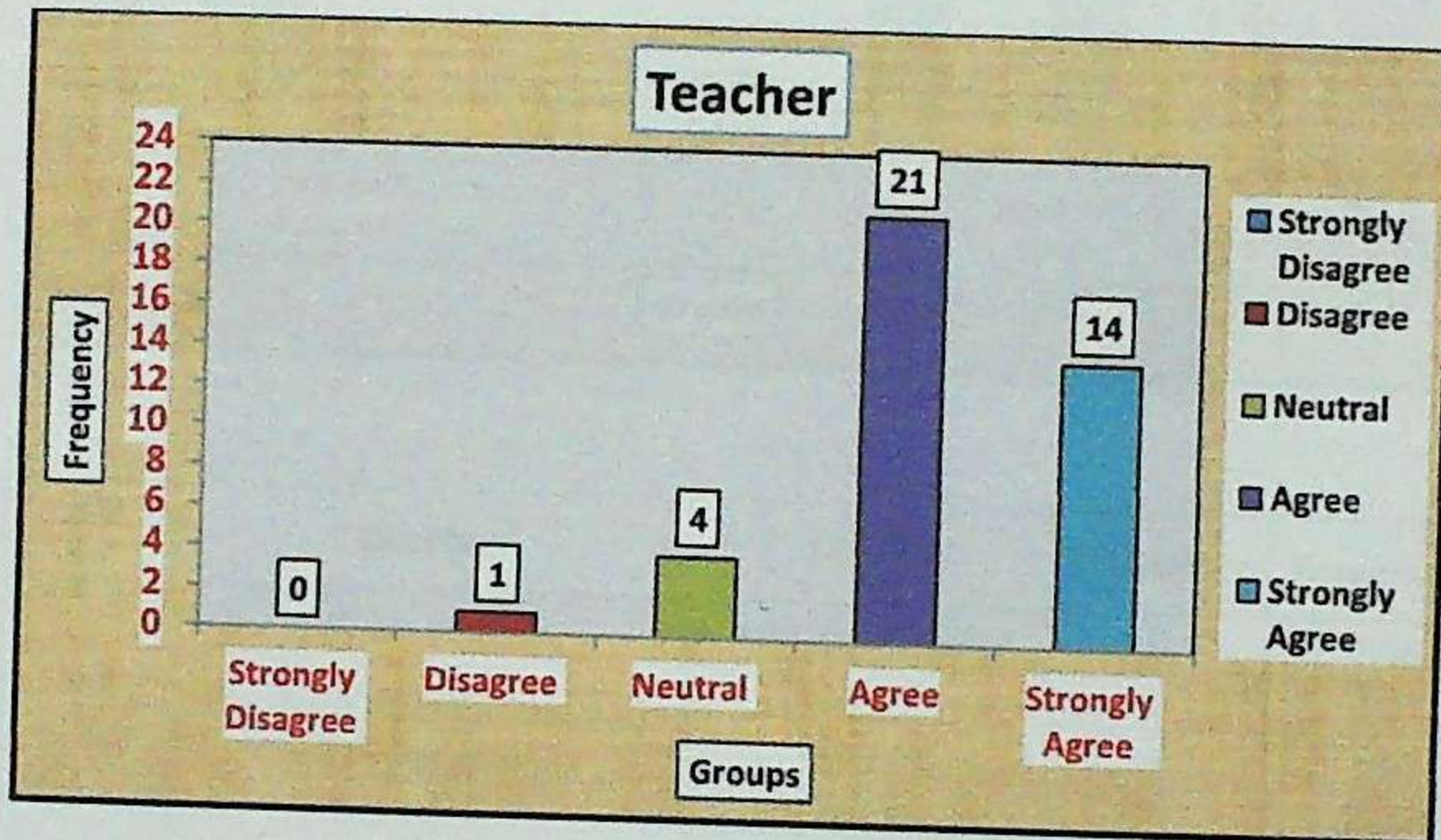
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Que No.	Question	Groups	Frequency	Percentage
7	The course content satisfies the needs of pursuing PG/super specialties courses.	Strongly Disagree	0	0.00
		Disagree	1	2.50
		Neutral	4	10.00
		Agree	21	52.50
		Strongly Agree	14	35.00



Que No.	Question	Groups	Frequency	Percentage
8	Course assessment methods are appropriate to the curriculum.	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	3	7.50
		Agree	22	55.00
		Strongly Agree	15	37.50

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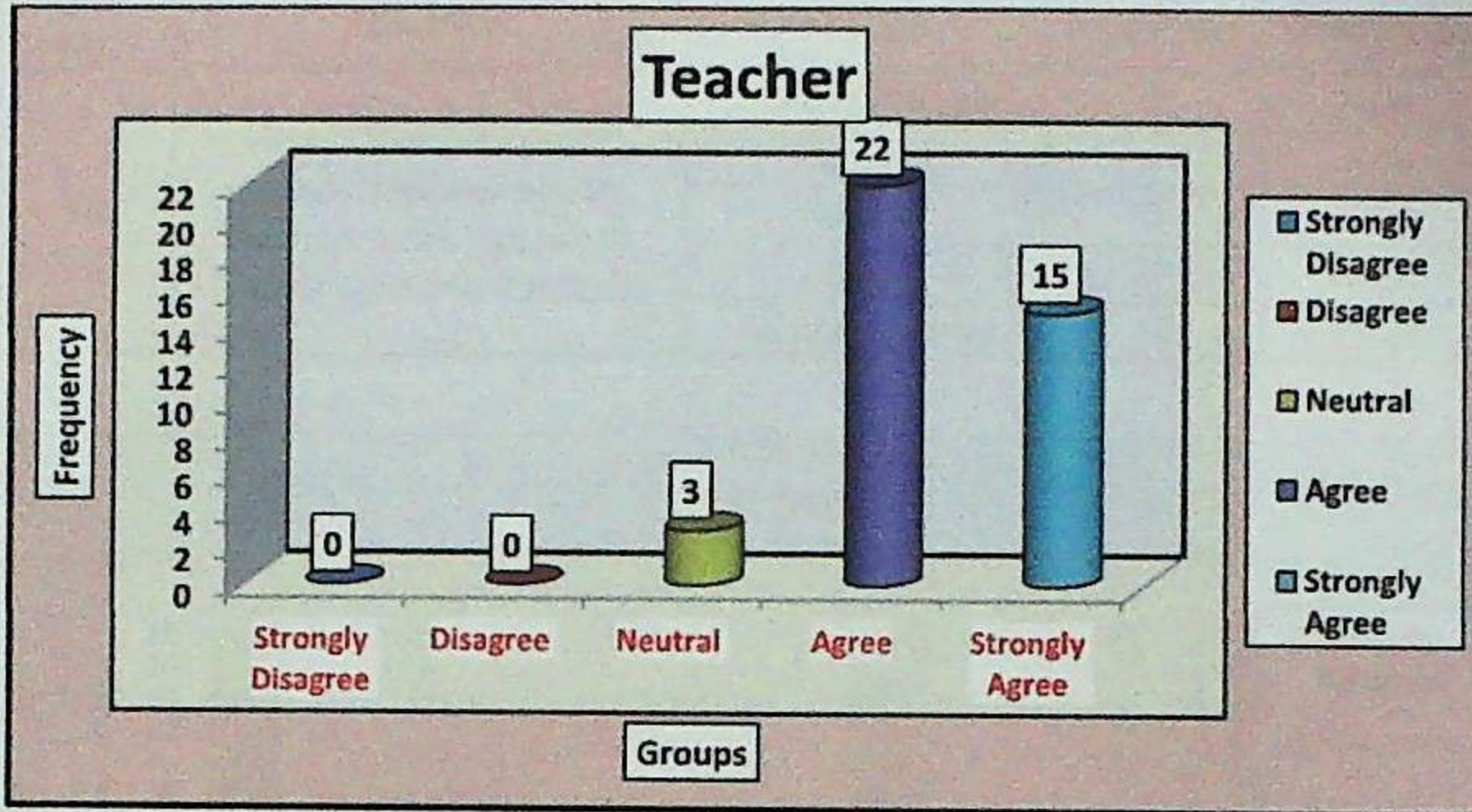
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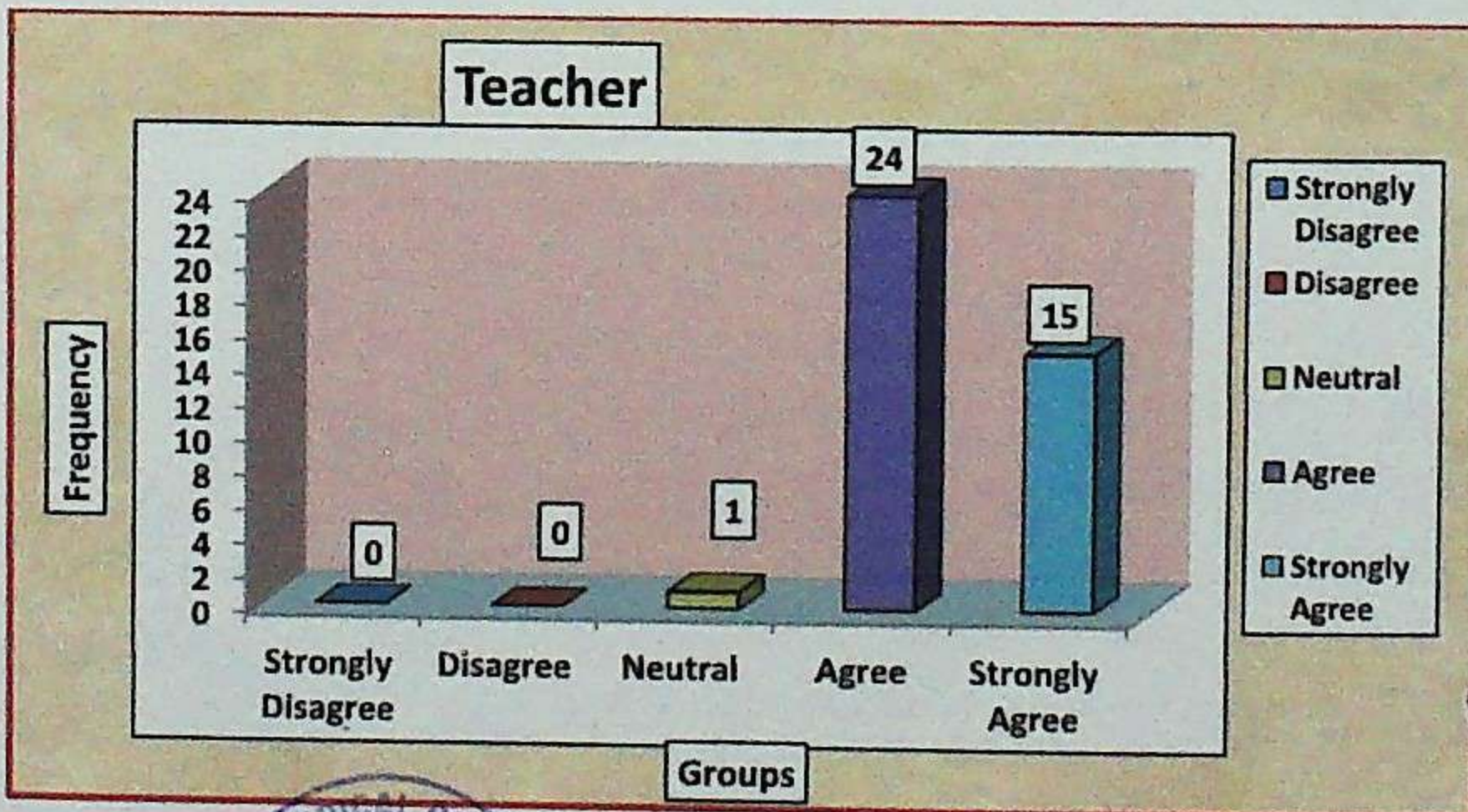
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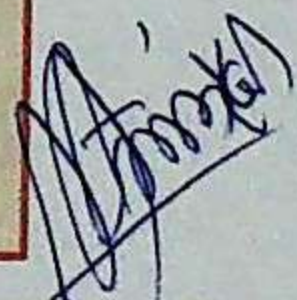
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9	Fundamentals are covered in current syllabus	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	1	2.50
		Agree	24	60.00
		Strongly Agree	15	37.50




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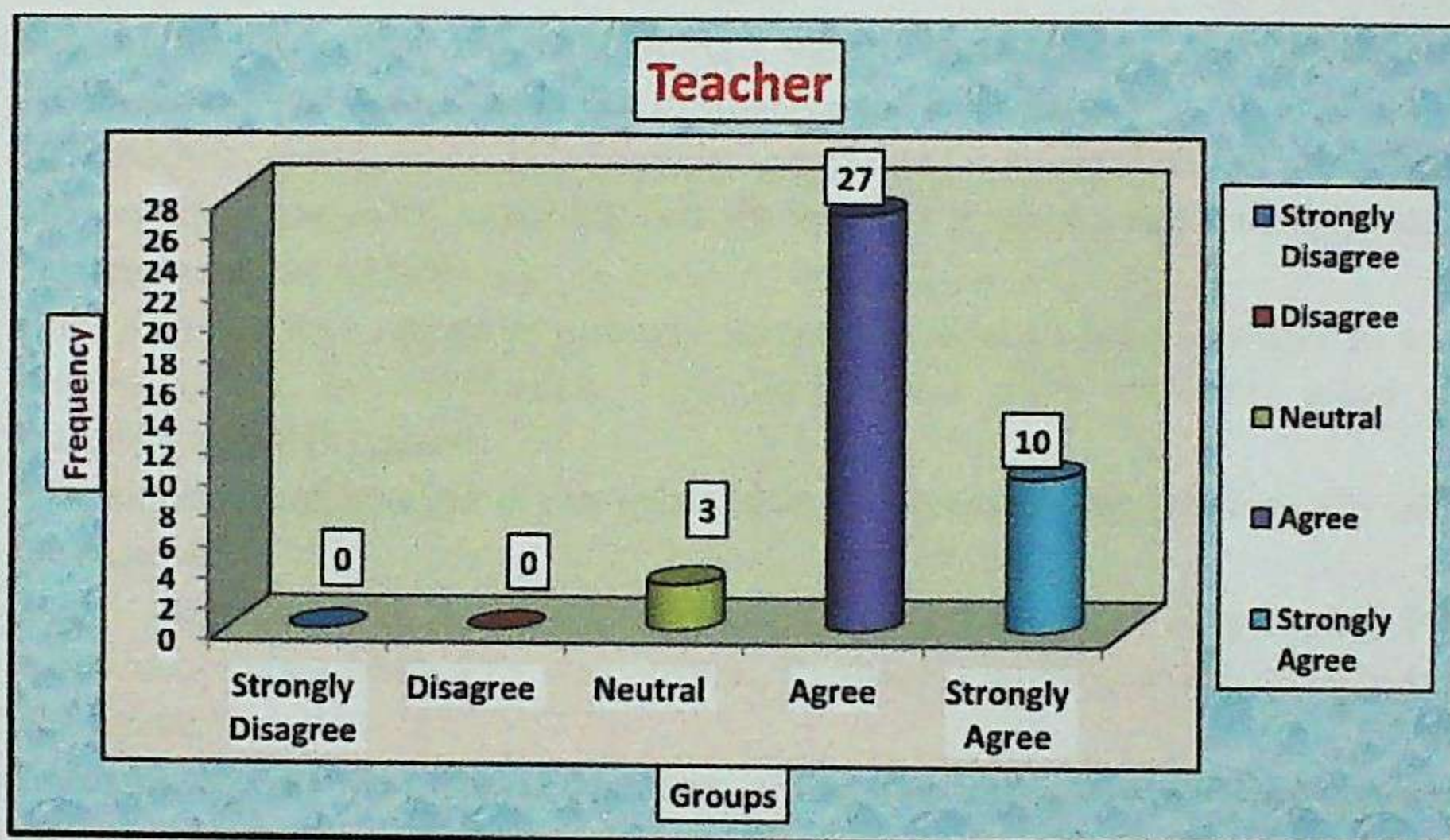
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10	How is the relevant of syllabus with Academics, Practical work, Lab Work, Patient Care and Research	Strongly Disagree	0	0.00
		Disagree	0	0.00
		Neutral	3	7.50
		Agree	27	67.50
		Strongly Agree	10	25.00




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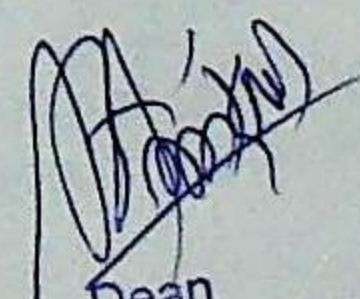
Feedback was collected 40 faculty members. The feedback was collected at the end of the pre-final practical examination.

1. Except two being neutral, all the other faculty members agreed (42%) or strongly agreed (52%) that the current syllabus is need based.
2. 52% of faculty agreed and 42% strongly agreed that the aims and objectives of the syllabus were well defined and clear to students and teachers also.
3. 50% teachers agreed, while 35% strongly agreed that the curriculum had good flexibility.
4. 60% teachers responded positively that the syllabus is update and well defined to meet the demand of the society.
5. Only 82% teachers agreed or strongly agreed that enough time provided to cover the syllabus before the examination. 18% were neutral while remaining either strongly disagreed or just disagreed.
6. 97% either agreed strongly or just agreed that the course content intellectually stimulates the students.
7. 2.50% disagreed that the course content satisfies the needs of pursuing PG/super specialties courses while 10% were neutral. Remaining teachers either strongly agreed or just agreed.
8. 7.50% of teachers were neutral regarding course assessment methods were appropriate to the curriculum, while remaining teachers either agreed or strongly agreed.
9. Barring 2.50% of teachers, all the other remaining teachers agreed that current syllabus covered the fundamentals.
10. Barring 7.50% of teachers, all the other remaining teachers agreed that current syllabus has relevance with the academics, lab work, practical work, patient care and research.

Teacher's suggestions / opinions:

- Increase of practical's hours to be done.
- One of the teachers suggested that implementation of Audio and Video material based teaching of various procedures can help the students understand better.
- Some teacher's suggested that CBME patter curriculum is good.




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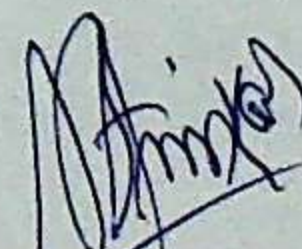
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• Professional's feedback

Feedbacks of professional were collected after completion of university practical examinations. This year 4 professional individuals recorded their feedback.

1. 75% professionals agree or strongly agreed that the syllabus is suitable for the programme.
2. 75% professionals agree or strongly agreed that this syllabus is need based.
3. 50% professional strongly agreed and 50% professional were neutral or disagree that the objectives of the syllabus were clearly defined.
4. 50% professional agreed that syllabus bridged the gap between theory and the practical. 25% professional responded strongly while 25% neutral.
5. 50% strongly agreed that curriculum provides adequate practical / clinical skills to students while others were responded positively.
6. 50% professional agreed and strongly agreed that the current assessment methods are relevant to the syllabus.
7. 25% professional neutral while 75% agreed or strongly agreed that the current curriculum imparts more knowledge in the field of medical education.
8. 50% professional agreed and strongly agreed that curriculum is more practical in solving issues related to work/ domain.
9. 75% professional agreed or strongly agreed that existing curriculum facilitates self-learning, while 25 % professional remained neutral.
10. The 50% of professional rated the overall syllabus/ curriculum positively.

Professional's suggestions / opinions: One of the teacher commented that CBME pattern curriculum is good.


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• Alumni's feedback

Alumni's feedback was recorded till the end of July 2023. Total of 38 alumni's recorded their feedbacks.

1. 50% of our Alumni agreed that the curriculum was updated to recent standards and remaining were strongly agreed (40%) and neutral (10%).
2. 55% Alumni agreed and strongly agreed (37%) that the curriculum contents were interesting.
3. 53% of Alumni agreed and strongly agreed (32%) that the curriculum fulfilled their expectation.
4. 47% of Alumni strongly agreed that the curriculum helping in developing your personality
5. 52% of the alumni strongly agreed that the curriculum is applicable in future practices.
6. 42% of Alumni agreed that the curriculum is relevant to meet global practice standards.
7. 58% of the alumni strongly agreed that the there is need to include skill based contents in current syllabus.
8. 37% Alumni's strongly agreed and agreed that the assessment method completely measured their knowledge.

Alumni's suggestions / opinions: One of the Alumni's suggested that clinic should be stressed up on for the UG students to gain overall knowledge of Medicine practice and help them to choose their career branch in PG.



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• Employer's feedback;

Employer's feedbacks received by July 2023 were taken for the analysis. One feedback was received till July 2023.

1. 100% response was received which agreed the relevance of course in relation to programme.
2. 100% Employer strongly agreed with sufficiency of the courses related to medical field that are included in the program.
3. 100% Employer rated that the competencies/outcomes were in relation to the course content.
4. 100% Employer strongly agreed to the syllabus offering of the in relation to the specialization streams.
5. 100% Employer strongly agreed the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the medical field.
6. The entire Employer's highly rated the experiments in terms of their relevance to the real life application.
7. The entire Employer's highly rated the proficiency of our students working with them.
8. The entire Employer's felt that the newly joined Doctors are knowledgeable in medical field.
9. The entire Employer's agreed that joined Doctors are able to communicate well with patients.
10. All the Employer's strongly agreed of good behaviour and rational approach while handling patients

Dean and Chairman

Coordinator
Curriculum Committee

Dean
Dr. Ulhas Patil Medical College
& Hospital, Jalgaon Kh.

